

Everyone talks about the importance of being in the Woodlands family. This is a happy school. Staff and their pupils get along well and staff want the very best outcomes for pupils.

Pupils have often had some disruption in their learning before joining Woodlands, and some have displayed negative behaviours in the past. Staff in this school believe that every pupil deserves a fresh start. They understand how to



pupils to retain interest in learning to read and to develop a love of reading for pleasure, particularly for those who are at the earliest stages of learning to read.

Staff know their pupils well and understand the ways that they communicate their wishes and concerns. The behaviour policy is clear and tailored to the needs of pupils. Pupil-specific strategies are used well by staff to calm situations where pupils are upset. When there is a need to physically support a pupil, staff are considerate and do so only when it is in the best interest of the pupil in order to keep them safe. Staff always find the time to talk with pupils about any concern they have. As a result, 7 reW\*nB5.m0 G(re)-3(s)-3(ult, .7 reW\*nB5.m0 G(re)-3(s)-3(ult, .7 reW\*ld 56l)]



learning. The school should ensure that all subject areas in the curriculum are designed to build knowledge seamlessly from the primary phase into the secondary phase.

In some subjects, teachers do not use assessment well enough to check that pupils have understood what has been taught. This means that misconceptions are not identified or addressed as quickly as they should be. The school needs to ensure that all teachers use assessment consistently well to check pupils understanding and adapt their teaching so that all pupils can gain and retain new knowledge.

The phonics curriculum has not been consistently well implemented across the whole school. This means that not all pupils are learning how to sound, segment and blend words well enough. This is stopping some pupils from learning to read fluently quickly enough. The school should make sure that all staff have the necessary expertise to deliver the phonics curriculum well so that pupils gain effective reading strategies as soon as they can.

You can use Ofsted Parent View to give Ofsted your opinion on your child's school, or to find out what other parents and carers think. We use information from Ofsted Parent View when deciding which schools to inspect, when to inspect them and as part of their inspection.

The Department for Education has further guidance on how to complain about a school.

You can search for published performance information about the school.

In the report, disadvantaged pupils is used to mean pupils with special educational needs and/or disabilities (SEND); pupils wW\*nBT/F1 12 Tf1 0 0 1 56.64 441.05 Tm0 (